

New publications.

The Marcelino Botin Foundation in Santander (Spain) published a very interesting report: '*Social and Emotional Education. An international Analysis*'.

The principle objective of the Foundation is to develop and implement initiatives to promote a fairer, freer, and more responsible society. In their words:

'Our understanding of the concept of well-rounded education is that a process of intellectual and academic training should go hand in hand with healthy physical, psychological and social growth in order to achieve a sufficient level of well-being, balance, and personal and social contentment. We consider that Social and Emotional Education is an inseparable part of the well-rounded education of each individual.'

For many years now, educational programmes that promote emotional and social development have been researched and applied in several countries around the world. The scientific progress made during the same period has made it possible to test and investigate in detail the importance of emotions for the positive growth of people and for their well-being.

The introduction of the report (chapter 1), written by Christopher Clouder, underlines the importance of Social and Emotional education, followed by the evaluation of several programs in the United Kingdom, Sweden, The Netherlands, Spain, USA and Germany. The report ends with: '*Effectiveness of School-Based Social and Emotional Education Programmes Worldwide*'.

You can read the Introduction by following the link on this website.

Interested in the full report? Mail to Mrs Fatima Sanchez Santiago.
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